

Worksheet 1c | The photo soap: episode 3

(→ lesson 1)

Jane and Fiona should be at school but they aren't. Today they have an important test and they are both hopeless at maths. They are playing truant.



Worksheet 2 | What am I doing?

(→ lesson 2)
(linguistic toolbox 1)

1 | In groups of four cut out (><) the cards and put them on a pile in front of you, face down.

smile	write	take a photo
laugh	count	play the piano
think	read (a newspaper)	clean your teeth
cry		
dance		
draw		
drink	pa	
listen		
sing		

Worksheet 1g | The photo soap: episode 7

(→ lesson 1)

Just as Jane and Fiona are leaving, Jane's father pulls up in front of the house ... and before Jane can get away, both parents step out ... Perhaps they will finally listen to what she has to say?



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2 | One of you takes a card from the pile. When they've guessed correctly, it's your word.

You ask: What am I doing?
They say: You are ...ing!
You say: Right! or: Wrong! Look



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Worksheet 7 | What next?

(→ lesson 4, 5)
 (🔊 linguistic toolbox 2)
 (□ process toolboxes 1,2)

Remember? In episode 3 of the photo story, Jane and Fiona are stopped by the shop assistant as they are about to leave the shop with a top they haven't paid for. What do you think happens next? (Does the shop assistant call the police or the manager? How do Jane and Fiona react? ...) Work out a whole new episode made up of 3 to 6 scenes.

- Work in a group of 4–6 people.
- Decide how the shoplifting episode will continue.
- Give your episode (made up of 3–6 scenes/photos) a title.
- Write what happens for each scene/photo.
- Write who is in the scene/photo, what they are doing, how they feel.
- Write the dialogue parts and the text for the narrator.
- Choose the actors/actresses for the parts.
- Choose the narrator.
- Practise acting out your scenes.
- Act your episode in front of the class.
- Evaluate the work of the other groups/choose the best/funniest.

Worksheet 3 | How do thy sound?

(→ lesson 2)
 (🔊 linguistic toolboxes 1, 2)

1 |

You will hear nine sentences from the photo soap. Choose the word that best describes how the speakers feel. Say why you think that's how they feel.



Worksheet 8 | A family quiz

(→ lesson 5)

Choose the answers to the questions below. Be careful: there are two more answers than questions.

1. What's the relationship between Billy and Jane?
2. Who is older, Billy or Jane?
3. Do they live in an apartment?
4. What colour is Jane's hair?
5. Why doesn't Yadranka speak more English?
6. Does Sarah have a boyfriend?
7. Who's Jane's best friend?
8. Does Billy have any friends?
9. Are Sarah and Robert living together?
10. Which of the Bates children is better at school?

- a. He's nice, so he probably has lots.
- b. No, not at the moment.
- c. A girl called Fiona.
- d. They're brother and sister.
- e. It's dark brown.
- f. Jane.
- g. In a clothes shop.
- h. No, they're divorced.
- i. On the first floor.
- j. She's still learning.
- k. This year it's Billy.
- l. No, in a house.



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